

# Grade Kindergarten: May 4, 2020

## Overview: Subtraction

### Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
3. More specific directions are provided on each sheet/activity that goes along with these lessons. I will send these sheets through email.

**Explanation:** You will learn about subtraction and exploring “take from and take apart” strategies.

Tasks	Resources
1. <b>Calendar Math:</b> Complete today’s calendar activities.	Document: <b>Calendar Activities</b>
2. <b>Learn:</b>	Watch the instructional video to learn about “take from and take apart” strategies when subtracting.  Watch a video to learn about the minus sign.
3. <b>Try:</b> Complete the “ <b>Try</b> ” Activity	Watch a video for guidance and additional support while you complete the “ <b>Try</b> ” pages provided or use it to check your work after completing the “ <b>Try</b> ” pages.
4. Complete the “ <b>Independent Practice</b> ” and turn it into your teacher	Complete the independent practice problems independently provided for the lesson. You will turn these into me, and I will check your understanding. If something is not done correctly, I will ask you to complete the problems that are incorrect again to show you understand the concept.
5. Complete fact practice	New May Math Calendar(emailled), Extra Practice Math Booklets, real life math activities- reading a recipe, looking for shapes, counting coins
6. How is this assignment turned into the teacher?	Please take a picture of your work and email to your teacher. Thank you.